

ESCUELA EPET N° 1 DE CAUCETE

GUÍA PEDAGÓGICA N° 2

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Cursos: 4°1° - 4°2° - 4°3°

Área Curricular: Inglés Técnico I

Objetivos:

Aplicar el vocabulario aprendido para formar estructuras simples.

Realizar las actividades propuestas en esta guía de trabajo poniendo en práctica los saberes adquiridos

Contenidos:

Vocabulario: Vocabulario Técnico

Gramática: Present Simple, Present Continuous, Past Simple.

Antes de Comenzar:

- Establece un horario adecuado para realizar tus tareas. Asegúrate de estar en un lugar tranquilo y sin distracciones.
- No te rindas si no entiendes. Hay tareas que requieren más tiempo y esfuerzo que otras. ¡ Estoy segura que puedes hacerlo!
- Utiliza todos los recursos que tienes a tu alcance para completar las actividades, como libros, diccionarios.
- Organiza tu tiempo para que puedas dedicarle un período adecuado a cada asignatura.
- Puedes utilizar tus redes sociales para trabajar colaborativamente con tus compañeros.
- Debes tener presente que “ debes cuidarte mucho y cuidar a tu familia respetando la cuarentena obligatoria”. #Quedate en Casa.

[Escriba aquí]

Desarrollo de Actividades:

1° Clase: Present Simple and Present Continuous

1- Choose the correct option: (Elige la opción correcta)

- a- I (am - are) a good student.
- b- Messi (plays - play) in Barcelona.
- c- I (have - has) mate at 5pm.
- d- My classmates (goes - go) to discos on Saturdays.

2- Look at the verbs:

get up - have lunch - go to school - have breakfast - watch tv - have tea

A) Write 2 sentences about your routine: (use the time) (Escribe 2 oraciones sobre tu rutina)

.....
.....

B) Write 2 sentences about your best friend's routine: (use the time) (Escribe 2 oraciones sobre la rutina de tu mejor amigo /a)

.....
.....

3- Put the frequency adverb in the correct place: (Coloca el adverbio de frecuencia en el lugar correcto)

Eg. I cook dinner. (sometimes) / I sometimes cook dinner.

- a- My parents are early for parties. (never)
- b- My grandmother watches comedies. (usually)
- c- Jim goes to the bowling alley. (always)

4- Complete the sentences with the Present Continuous form: (Completa las oraciones con la forma correcta de Presente Continuo)

- We _____ at home now. (stay)
- Many people _____ at the moment around the world. (not work)

[Escriba aquí]

- _____ students _____ virtual classes because of the corona virus? (have)
 - Thousands of retired people _____ _____ queues opposite the banks in Argentina. (make)
-

2° Clase: Simple Past - Tecnical English

4- Fill in the blanks with: was /wasn't - were /weren't

- a- I _____ at a party last Saturday.
- b- Where _____ you last Friday?
- c- My sister _____ in B.A. last winter holidays.

5- Write the questions and answers with the Simple Past form of the verb

to be: (Escribe las preguntas y respuestas en pasado simple de verbo "to be":

Was /Were)

- a- Jim / in USA / last summer?

_____ ? _____,
_____.

- b- Your parents / at school / yesterday?

_____ ? _____,
_____.

6- Actividad de Inglés Técnico

4°1° : Construcciones y 4°2° Electromecánica:

Look for information about Tools and its parts . Draw and make sentences about the tools.

(Busca info sobre herramientas y sus partes. Dibújalas y redacta oraciones acerca de las herramientas)

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4°3° Informática :

Reading Comprehension: Catalogue "Computing Devices" (Lectura comprensiva de Catálogo "Dispositivos de Computación")

Computing devices → Dispositivos de Computación

CATALOGUE MAGAZINE - JULY 14

Peripherals

Device	Description	Cost
S57 Keyboard	This input device is available in three languages. It has a USB connection.	.75
Standard Mouse	Our mouse has a wireless connection, two buttons and a scroll wheel.	.64
Ep320 Scanner	This scanner reads documents up to 216mm by 297mm.	.179
PR-15 Microphone	Our microphone collects crystal clear sound.	.56
LCD Monitor	Our LCD (Liquid Crystal Display) monitors offer crisp images, and take up little space.	.167
Prinpro 2000 Printer	The Prinpro2000 produces color pictures and documents quickly.	.99
SoftTouch Touch Screen	The touch screen allows input without a keyboard and is programmable for many uses.	.280

Get ready! (Preparación)

1 Before you read the passage, talk about these questions.

- 1 How do computers receive information from users?
- 2 What devices can you attach to computers?

Reading (Lectura)

2 Read the advertisement from a computer parts catalogue. Then, mark the following answers as true (T) or false (F).

- 1 ___ The keyboard has a wireless connection.
- 2 ___ The LCD monitor does not require a lot of room.
- 3 ___ The touch screen comes with a keyboard.

Vocabulary (Vocabulario)

3 Match the words (1-5) with the definitions (A-E).

1 ___ keyboard	4 ___ microphone
2 ___ mouse	5 ___ monitor
3 ___ scanner	

A a device that reads images and sends them to a computer
B a device that displays images
C a device that enters information into a computer
D a device that gathers sounds
E a device that is used to control a pointer or cursor

4 monitor
2 keyboard
3 scanner
4 mouse
5 printer
6 microphone

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EVALUACIÓN:

- Los contenidos de la presente guía se valuarán de forma oral y escrita al comienzo de clase.

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Envíen sus avances y dudas a los siguientes correos electrónicos

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