

ESCUELA: EPET N° 1 DE CAUCETE

GUÍA PEDAGÓGICA - NIVEL SECUNDARIO

Área Curricular: Lengua Extranjera Inglés

Curso: 5°1°- 5°2° - 5°3°

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Objetivos:

-Repasar vocabulario específico.

-Realizar las actividades propuestas en esta guía de trabajo activando saberes previos.

Contenidos:

Simple Past Regular and Irregular Verbs: Affirmative- Negative - Interrogative

Reading Comprehension (lectura comprensiva)

Capacidad a desarrollar:

Cognitivo:

_Emplear saberes previos para la resolución de actividades sencillas relacionadas a vocabulario específico.

Procedimental:

_Completar las actividades propuestas mediante los saberes previos y material online.

Actitudinal:

-Participar activamente de la realización de las actividades para su posterior revisión.

Metodología:

Activities:

Simple Past Regular and Irregular Verbs: Affirmative- Negative - Interrogative

<https://www.youtube.com/watch?v=YcSIGDJOYU4>

1- Completa las siguientes actividades.

Put the verbs into Past Simple Tense,
make negative and interrogative sentences

1. He _____ a letter two days ago. (write)
He _____ a letter two days ago.
_____ he _____ a letter two days ago?
2. She _____ me to the cinema yesterday. (take)
She _____ me to the cinema yesterday.
_____ she _____ me to the cinema yesterday?
3. They _____ very well last night. (sleep)
They _____ very well last night.
_____ they _____ very well last night?
4. We _____ our teacher in the park yesterday. (meet)
We _____ our teacher in the park yesterday.
_____ we _____ our teacher in the park yesterday?
5. They _____ a very good house last year. (have)
They _____ a very good house last year.
_____ they _____ a very good house last year?
6. The cat _____ all the fish from the table. (eat)
The cat _____ all the fish from the table.
_____ the cat _____ all the fish from the table?
7. You _____ a very good book last week. (buy)
You _____ a very good book last week.
_____ you _____ a very good book last week?

Pasado simple (verbos regulares e irregulares)

1. Completa las frases con el pasado simple de uno de los verbos siguientes:

Clean - die - enjoy - finish - happen - live - open - play - rain - smoke - Start - stay - want - watch

1

- 2a) Yesterday evening I **watched** television
3b) I my teeth three times yesterday
4c) Bernard 20 cigarettes yesterday evening
5d) The concert last night at 7:30 and at 10:00 o'clock
6e) The accident last Sunday afternoon
7f) When I was a child, I to be a doctor
8g) Mozart from 1756 to 1791
9h) We our holiday last year. We at a very good hotel
10i) Today the weather is nice, but yesterday it
11j) It was hot in the room, so I the window
12k) The weather was good yesterday afternoon, so we tennis
13l) William Shakespearein 1616

2. Escribe el pasado simple de los verbos siguientes. Ten en cuenta que hay verbos regulares (añaden -ed) y verbos irregulares (tienes que coger la 2ª columna):

- | | |
|-----------------|------------------|
| 1. get | 611. buy |
| 2. eat | 712. know |
| 3. pay | 813. stand |
| 4. make | 914. take |
| 5. give | 1015. do |
| 16. leave | 1116. put |
| 27. see | 17. tell |
| 38. go | 18. lose |
| 49. hear | 19. think |
| 510. find | 20. speak..... |

2-Complete the text with the verbs in Simple Past.

paint become be make go

Michelangelo

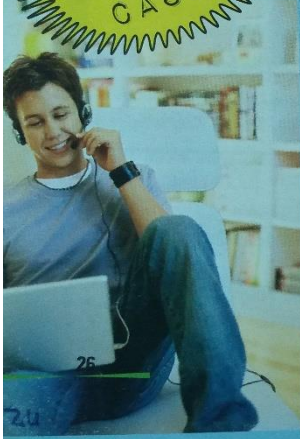
Michelangelo
(1) _____ a sculptor,
painter and architect.
He was born in
Tuscany in 1475.



Michelangelo
(2) _____ a painter
at the age of 13.
When he was 21, he
(3) _____ to Rome
and (4) _____ his first sculpture, the 'Pieta'. After that
he came to Florence and made the famous statue 'David'.
Later, he (5) _____ the Sistine Chapel in Rome.

You can see Micheangelo's works in Florence and Rome.

3-Read the text and answer the questions:



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GAMES TESTING FILM EXTRA BABYSITTING TV QUIZ SHOW CONTESTANT

If you like **computer games**, why not be a games tester? That's what Alex Potts does. Alex (15) is a student and he lives in Northern Ireland with his family. He goes to Belfast High School but in his free time he's a games tester. 'This is perfect for me,' says Alex. 'I don't make a lot of money but I keep all the games! I've got about 80 now. My favourites are Zone and Urban Quest.'

So what do games testers actually do? Alex explains, 'The company sends the games and I play them at home at the weekend. Then I complete an online questionnaire. I write about my favourite things in the game and about the problems. I also answer questions about the design, sound effects and instructions. It isn't difficult!'

Alex thinks that games testing is good experience for his future job. When he finishes school he wants to be a games designer. 'That's what my stepbrother does and I think it's a fantastic job! But for now, testing games is fun. I recommend it to everyone!'

- 1 How old is Alex?
- 2 Where is he from?
- 3 How many computer games has Alex got?
- 4 What are his favourite games?
- 5 Has he got any brothers or sisters?
- 6 In Alex's opinion, what are the advantages of being a games tester?

