

ESCUELA: EPET N° 1 DE CAUCETE

GUÍA PEDAGÓGICA - NIVEL SECUNDARIO

Área Curricular: Lengua Extranjera Inglés

Curso: 4°1° 4- °2° - 4°3°

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Objetivos:

-Repasar vocabulario específico.

-Realizar las actividades propuestas en esta guía de trabajo activando saberes previos.

Contenidos:

Present Simple and Present Continuous.

Simple Past verb "to be". Affirmative.

Capacidad a desarrollar:

Cognitivo:

_Emplear saberes previos para la resolución de actividades sencillas relacionadas a vocabulario específico.

Procedimental:

_Completar las actividades propuestas mediante los saberes previos y material online.

Actitudinal:

-Participar activamente de la realización de las actividades para su posterior revisión.

Metodología:

Activities: Completa las siguientes actividades

Diferencias entre Present Simple y Present

Continuous:<https://www.youtube.com/watch?v=NahbNTKtAj8>

1- Complete the text with the **Present Simple** form of these verbs

not go get study play
want travel listen work not have

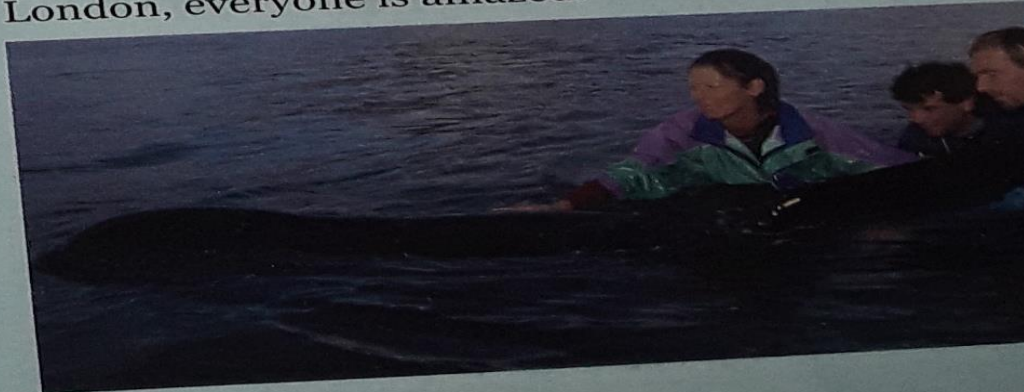
Josh is a student and an actor. He (1) ___ up early but he (2) ___ to school. He (3) ___ at home with a private tutor. After lunch, Josh (4) ___ to the film studio with his mum. He (5) ___ for about four hours in the afternoon. Josh (6) ___ much free time but he often (7) ___ the guitar and he (8) ___ to rock music. He (9) ___ to be a famous actor or a pop star!

2- Complete the sentences with **doesn't** or **don't**.

- 1 Your friends ___ read comics.
- 2 Kevin ___ watch TV.
- 3 My parents ___ go to the cinema.
- 4 Sam ___ go to school in the afternoon.
- 5 Her classmates ___ speak Italian.
- 6 Melissa ___ play basketball.

3-Complete the text with the **Present Continuous** form of the verbs in brackets.

I'm *standing* (stand) here next to the River Thames in London. An enormous whale
 (1) _____ (swim) in the river! The whale
 (2) _____ (not go) to the sea – it
 (3) _____ (move) in the direction of the city
 centre. It's incredible! Hundreds of tourists
 (4) _____ (take) photos. Experts
 (5) _____ (try) to help the whale but it's very
 difficult. All around the world, people
 (6) _____ (watch) the whale on TV. Here in
 London, everyone is amazed.



3- **Past Simple Verb "to be"**: Look at the table

Affirmative			Negative		
I	was	out yesterday.	I	wasn't	at home.
You	were		You	weren't	
He/She/It	was		He/She/It	wasn't	
We/You/They	were		We/You/They	weren't	

Questions	Short answers
Was I... ?	Yes, you were./No, you weren't.
Were you... ?	Yes, I was./No, I wasn't.
Was he/she/it... ?	Yes, he/she/it was./ No, he/she/it wasn't.
Were we/you/they... ?	Yes, you/we/they were./ No, you/we/they weren't.

4-Write sentences with: **was - were/ wasn't – weren't**

A

Elizabeth I – Spanish / English queen
Elizabeth I wasn't a Spanish queen. She was an English queen.

- 1 Cervantes – writer / director
- 2 Carlos V and Felipe II – French / Spanish kings
- 3 Walt Disney – director / actor
- 4 Marco Polo and Vasco da Gama – astronauts / explorers
- 5 Michelangelo – sculptor / politician

B

The Ancient World
Are you an expert?

- 1 What _____ Stonehenge?
- 2 Where _____ Queen Nefertiti and King Amenhotep from?
- 3 What _____ the capital of Ancient Greece?
- 4 Who _____ Pythagoras and Socrates?
- 5 Where _____ the first Olympic Games?
- 6 Who _____ Julius Caesar?

